

## SYNERGIES AND COMPLEMENTARITIES – OP EMPLOYMENT

### Relations inside OPE

### Social innovation and international cooperation

<b>Thematic objective</b>	Non applicable	TC8	TC9	TC11
<b>Priority axis</b>	<b>3 PO – Social innovation and international cooperation</b>	1 PO – PA 1 Supporting employment and workforce adaptability	2 PO – Social inclusion and combating poverty	4 PO – Efficient public administration
<b>Investment priority</b>	Non applicable	<p>IP 1</p> <p>Access to employment for persons seeking employment and inactive persons, including long-term unemployed and persons remote from the labour market, also through local initiatives for the support of employment and worker mobility</p> <p>IP 2</p> <p>Gender equality in all areas, including as regards access to employment and career advancement, work-life balance and the promotion of equal pay for equal work</p> <p>IP 3</p> <p>Assistance to workers, companies and businessmen to adjust to changes</p> <p>IP 4</p> <p>Modernisation of labour market institutions, such as public and private employment services and contributions to adaptation to the labour market needs, including via measures for the improvement of national worker mobility and mobility programmes and better cooperation among institutions and relevant parties involved</p>	<p>IP 1</p> <p>Active inclusion, including inclusion with respect to the support of equal opportunities and active participation and improvement of employment</p> <p>IP 2</p> <p>Improvement of access to available, sustainable and high-quality services, including healthcare and social services of a general interest</p>	<p>IP1 Investments in institutional capacity and effectiveness of public administration and public services on the national, regional and local levels for the purposes of reforms, improvement of laws and due administration</p>

Specific objective	<p><b>SO 1:</b></p> <p><b>Increase effectiveness of social innovations and international cooperation in thematic areas of OPE</b></p>	<p>SO 1 (IP 1)</p> <p>Increase the employment rate of supported persons, particularly elderly, low-qualified and disadvantaged ones</p> <p>SO 1 (IP 2)</p> <p>Reducing the inequality between women and men in the labour market</p> <p>SO 1 (IP 3)</p> <p>Enhance the expertise, skills and competences of employees and alignment between the workforce qualification level and labour market requirements</p> <p>SO 2 (IP 4)</p> <p>Enhance quality of the follow-up education system</p>	<p>SO 1 (IP 1): Increase applicability of persons endangered by social exclusion or socially excluded in the society and on the labour market</p> <p>SO 2 (IP 1): Development of the social economy sector</p> <p>SO 1 (IP 2): Enhance quality and sustainability of the social services system, services for families and children and other related services supporting social inclusion</p> <p>SO 2 (IP 2): Increase availability and effectiveness of health services and enable the transfer the focus of psychiatric care to the community</p>	<p>SO 1:</p> <p>Optimise processes and procedures in public administration</p> <p>SO 2:</p> <p>Modernise the development and management of human resources in public administration</p>
Material specification (concentration, activities)	<p>Support of capacities for the development and dissemination of innovations – innovative “laboratories, hubs and incubators” at the relevant level <b>concentrated on the support of innovations and the area of active employment policy, social inclusion and public administration;</b></p> <p>In the area of social innovations and the development of international cooperation, <b>concentrate on:</b></p> <p>Active and preventive employment policy instruments, work intermediation, innovations in employment of young and elderly people, innovations contributing to equal opportunities on the labour market and accenting the monitoring of professional and family life, occurrence of new job positions and the transformation of present job positions in the context of the so-called green economy and creative branches;</p> <p>Cooperation of regions in the area of employment and social inclusion;</p>	<p>Intermediation of employment; balance and working diagnostics; retraining; development of basic competences for an better prospects on the labour market; support of activities to gain working habits and experience; support of flexible forms of employment; motivational activities; working rehabilitation; implementation of new instruments of active employment policy; further professional training for women and persons taking care of other dependent persons; education, increasing awareness, consultancy in the area of equal opportunities of men and women on the labour market; support of introduction of flexible forms of work and their utilisation in practice; support and development of services of care for children;</p> <p>Further professional training of</p>		

	<p>Adjustment of employees, companies and businessmen to the changes of the labour market, development of human resources in companies, innovations on workplaces, development of further training and strategies of lifelong training for employees;</p> <p>Active and healthy ageing;</p> <p>Effective utilisation of the migration potential – methods of work with migrants in connection to their inclusion to the labour market (e.g. handling illegal forms of employment) and current needs of the labour market;</p> <p>Increasing effectiveness of social services and new methods of their financing and cooperation with employers;</p> <p>Innovations in the area of long-term care, interconnection of social and health care;</p> <p>Support of work of community organisations and other local initiatives with a view to improving the relationship and coordination among different organisations with the intention to provide improved services, which respond to the present needs of clients;</p> <p>Support of new methods of social work concentrated on the prevention of a loss of housing and re-integration to housing;</p> <p>Innovations in the area of social inclusion, support of innovations to handle excluded localities and localities with imminent risk of social exclusion;</p> <p>Activities increasing transparency, sustainability and more effective operation of NNGOs, reducing dependency of NNGOs on public resources, and, on the contrary,</p>	<p>employees, including the support of further professional training of the self-employed; support and consultancy in the creation and introduction of modern systems of the management and development of human resources in companies; support of professional experience and traineeships in companies; support of companies and educational institutions; development of systematic measures in further training etc.</p>	<p>Support of social inclusion of persons socially excluded or at risk of social exclusion through social services, services for families and children and other services of a general interest;</p> <p>Interconnection of the support in housing, employment, social work and healthcare; occurrence and development of instruments of social/available/supported housing;</p> <p>Support of services provided in a terrain and outpatient form, support of community social work; support of the transfer of the focus of psychiatric care to communities; training and consultancy, acquisition, assistance and motivation programmes; support of activities of local governments in the optimisation of the coverage of regions with social services;</p> <p>Creation and development of business activities regarding social entrepreneurship; support and creation of conditions for the creation and development of social enterprises, including socially responsible procurement etc.</p>	
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	<p>leading to a better and more effective utilisation of corporate sponsorship and cooperation if NNGOs with the public sector;</p> <p>Support of the production generated particularly by persons disadvantaged on the labour market;</p> <p>Adaptation to new technologies ensuring sustainable development – innovative methods of adaptation of employees to new technologies in the workplace, adaptation of persons excluded or endangered with social exclusion and poverty to new technologies with a view to increasing their employability;</p> <p>Development of social and socially integration business, e.g. using social franchises;</p> <p>Exchange of experience and transfer of good practice among the EU member states with respect to the questions related to active employment policy, regarding handling problems of social inclusion of persons excluded or at risk of social exclusion and poverty with a view to their return to the society and also their return to the labour market;</p> <p>Development of instruments of verification, validation and pre-selection of appropriate approaches for the public administration policy and their implementation particularly in the areas of:</p> <p>Increasing transparency of public administration;</p> <p>Socially responsible public procurement and other new forms of public procurement;</p> <p>Socially responsible employment in public administration;</p> <p>Sectoral education of public administration employees, e.g. in</p>			<p>Completion of the support of global process modelling agendas; utilisation of analytical, methodological, evaluation and other similar capacities in public administration and the judiciary;</p> <p>Improving communication and increasing trust between public administration and citizens; support of the publication of relevant data and information also on the “open data” principle; support of the reinforcement and improvement of ex ante and ex post evaluation of impacts of the regulation (RIA, RIA ex post), including evaluation of corruption risks (CIA);</p> <p>Set-up and development of the high standard of professionalism, depoliticisation and transparency of personal, managing, control and decision-making processes in public administration; set-up and development of the system of training of the public administration employees; set-up and development of modern methods of human resources management, including the system of hiring, evaluation and remuneration of public administration employees; increasing attractiveness of public administration as the employer etc.</p>
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	areas of environmental aspects, sustainable development etc.; Introduction of quality methods in public administration.			
<b>Implementation elements</b>	Types of beneficiaries: particularly public benefit purpose organisations / NNGOs, regions, municipalities, municipal unions and their associations, central administration authorities, national organisational branches in state-funded institutions managed by them, Labour Office of the Czech Republic, social partners, employers, social services providers and their umbrella organisations, training and consultancy institutions and research organisations.  Target area: entire territory of the Czech Republic	Types of beneficiaries: IP 1 – particularly MLSA and institutions managed/established thereby, consultancy and training institutions, NNGOs, municipalities, municipality unions etc.; IP 2 – OSS and state-funded institutions managed/established thereby, employers, regions and municipalities, consultancy and training institutions, NNGOs, social partners etc.; IP 3 – particularly employers, consultancy and training institutions, professional and business associations, MLSA, MIT and institutions managed/established thereby, social partners etc. IP 4 – particularly MLSA and institutions managed/established thereby, MEYS and organisations managed thereby etc.  Target area: entire territory of the Czech Republic	Types of beneficiaries: IP 1 – particularly service providers, regions, municipalities and organisations established thereby, municipality unions, OSS (MSLA, MoH., MoJ, Mol, MoD and organisations managed/established thereby, Office of the Government of the Czech Republic), NNGOs, employers, social enterprises, schools and school facilities, research and training institutions etc.; IP 2 – particularly service providers, regions, municipalities and organisations established thereby, municipality unions, OSS (particularly MLSA, MoH., MoJ and Mol and organisations managed/established thereby, Office of the Government of the Czech Republic), NNGOs, employers, schools and school facilities, research and training institutions, professional organisations etc.  Target area: entire territory of the Czech Republic	Types of beneficiaries: particularly branches of the state, national state-funded organisations, municipalities and regions, including organisations set up and established thereby.  Target area: entire territory of the Czech Republic
<b>Complementarity</b>	<b>Complementarity</b> /complementarity of interventions in PO3 with all other material POs in the said areas (IP, SC)			
<b>Coordination mechanisms</b>	targeting calls so as to avoid duplicities; time and material coordination of calls; set-up of the system of selection and evaluation of projects, compliance with strategic documents in concerned areas, active participation in material sections of MLSA, Labour Office and other relevant partners.			

### Social inclusion on the labour market

<b>Thematic objective</b>	TC8	TC9
<b>Priority axis</b>	1 PO – PA 1 Supporting employment and workforce adaptability	2 PO – Social inclusion and combating poverty

<b>Investment priority</b>	IP 1 Access to employment for persons seeking employment and inactive persons, including long-term unemployed and persons remote from the labour market, also through local initiatives for the support of employment and worker mobility	IP 1 Active inclusion, including inclusion with respect to the support of equal opportunities and active participation and improvement of employment
<b>Specific objective</b>	SO 1 (IP 1) Increase the employment rate of supported persons, particularly elderly, low-qualified and disadvantaged ones	SO 1 (IP 1) Increase applicability of persons endangered by social exclusion or socially excluded in the society and on the labour market SO 2 (IP 1) Development of the social economy sector
<b>Material specification (concentration, activities)</b>	<p>Counselling and information activities and programmes – implementation of counselling activities and programmes aimed at ensuring personal integrity and qualifications of persons for choosing their occupation, at mediating suitable employment; preparation of disabled persons for work and in selecting suitable active employment policy instruments, supporting JOB clubs, controlled counselling on qualification change;</p> <p>Balance and work diagnostics – support of the harmony between ability, educational and working potential of persons and their realistic prospects on the labour market;</p> <p>Re-training – support in gaining new qualification, in increasing, expanding or deepening of present qualification, including its maintenance and renewal;</p> <p>Development of basic competences for the purpose of better prospects on the labour market</p> <p>Support of the creation of new job positions or positions designated for a specific group of people belonging to endangered groups on the labour market, including the support of starting self-employed persons from amongst job applicants or other groups of persons disadvantaged on the labour market;</p> <p>Support of placing to vacant job positions – not only creating or designating new job positions will be supported but also placing groups of people at risk to such positions that shall be opened on the labour market for any reasons;</p> <p>Support of activities to gain work habits and experience, such as public benefit purpose jobs, socially purposeful job positions, short-term job opportunities, work training, similar professional placements and internships, including the support of international labour mobility;</p> <p>Support of flexible forms of employment as a method of the creation of conditions particularly for the prospects of women, young people, elderly persons and other persons disadvantaged on the labour market;</p> <p>Accompanying measures enabling inclusion of supported persons on the labour market with a view to facilitating access of target groups – particularly the support of processing, transport, housing and food of participants, care for dependent persons, increasing financial literacy and prevention from over-indebtedness and other voluntary social activities making inclusion of supported persons on the labour market possible;</p>	<p>Support of social inclusion of persons socially excluded or at risk of social exclusion through social services, services for families and children and other services of a general interest;</p> <p>Interconnection of the support in housing employment, social work and healthcare; support of partner projects in the social area supporting different levels of public administration and other institutions; strengthening of awareness and effective communication with respect to the issue of social exclusion among all persons involved;</p> <p>Support of specific instruments for the prevention and handling problems in socially excluded localities;</p> <p>Education and counselling, activation, assistance and motivation programmes (for the support of parental competences, finding a place on the labour market social inclusion of persons exposed to institutionalisation, active and healthy ageing, legal and financial literacy, volunteering etc.);</p> <p>Programmes for the prevention of socially pathological phenomena and crime prevention; programmes for persons leaving an imprisonment facility, for persons during imprisonment, probation and re-socialisation programmes; programmes for social and legal protection of persons; programmes of secondary and tertiary prevention for persons at risk of addictions or dependent on addictive substances and for persons at risk of chronic mental diseases;</p> <p>Inclusion of persons at risk of social exclusion or socially excluded persons to the prevention and decision-making processes on a local level, support and development of participation methods of work with the target group;</p> <p>Support of young people from the socially disadvantaged environment with the entry to an independent life and on the labour market after finishing their education;</p> <p>Support of activities of local governments in optimisation of the coverage of regions with social services, services for families and children and other related services supporting social inclusion of persons in their natural environment (including activities strengthening social capital, solidarity and social cohesion in the place/community);</p> <p>Support of the planned social housing policy of municipalities (creation and development of the instruments of social/available/supported housing as prevention of spatial exclusion, occurrence of socially excluded localities and homelessness);</p> <p>Activities contributing to combating discrimination of all kinds;</p>

	<p>Motivation activities – activities focused on the increase in the requirements on the labour market, requirements of free job positions on the labour market, and preparation for the inclusion in the re-training programme, or another instrument of the active employment policy, including the recovery of professional habits;</p> <p>Working rehabilitation – support of the continuous activity focused on obtaining and retaining a relevant employment of disabled persons;</p> <p>Implementation of new or innovative instruments of the active employment policy in accordance with the present needs of the labour market, including the support of the social economy principles.</p>	<p>Activities to strengthen the position of socially excluded persons on the labour market through active inclusion of people in socially-commercial entities;</p> <p>Set-up and development of business activities in the area of social entrepreneurship, introduction of the system of the government support, development and sustainability of social enterprises (also incorporating the private sector), including activities leading to ensuring easier access to their financing;</p> <p>Introduction of training programmes, education and counselling related to the support of the establishment, operation and marketing of a social company;</p> <p>Support and development of the conditions for the set-up and development of social enterprises, including socially responsible procurement; increasing awareness and information on the social entrepreneurship and cooperation of all relevant persons.</p>
<b>Implementation elements</b>	<p>Types of beneficiaries: particularly MLSA and institutions managed/established thereby, consultancy and training institutions, NNGOs, municipalities, municipality unions etc.;</p> <p>Target area: entire territory of the Czech Republic</p>	<p>Types of beneficiaries: particularly service providers, regions, municipalities and organisations established thereby, municipality unions, OSS (MSLA, MoH., MoJ, MoI, MoD and organisations managed/established thereby, Office of the Government of the Czech Republic), NNGOs, employers, social enterprises, schools and school facilities, research and training institutions etc.;</p> <p>Target area: entire territory of the Czech Republic</p>
<b>Complementarity</b>	<p><b>Complementarity</b>/complementarity within PO1 and PO2, particularly in the case of interventions IP 1 (PO1): Access to employment for persons seeking employment and inactive persons, including long-term unemployed and persons remote from the labour market, also through local initiatives for the support of employment and worker mobility and IP 1 (PO2) Active inclusion, including inclusion with respect to the support of equal opportunities and active participation and improvement of employment.</p>	
<b>Coordination mechanisms</b>	<p>targeting calls so as to avoid duplicities; time and material coordination of calls; set-up of the system of selection and evaluation of projects, compliance with strategic documents in concerned areas, active participation in material sections of MSLA, Labour Office and other relevant partners.</p>	

## Relations between OPE and other OPs

### Education and care for children younger than 3 years

	OP Employment	OP RDE	OP PGP	IROP
<b>Thematic objective</b>	TO 8	TO 10	TO 10	TO 10
<b>Priority axis</b>	<u>1 PO – Support of workforce adaptability and employment</u>	3 PO – Equal access to high-quality pre-school, primary and secondary education	4 PO – Education and education level	2 PO – Enhancing public services and living conditions for regional populations



<b>Investment priority</b>	IP1.2 Gender equality in all areas, including as regards access to employment and career advancement, work-life balance and the promotion of equal pay for equal work	IP 3.1 Reducing and preventing early school-leaving and promoting equal access to good quality early-childhood, primary and secondary education including formal, non-formal and informal learning pathways for reintegrating into education and training	IP1(ERDF) Investing in education, training and vocational training for skills and lifelong learning by developing education and training infrastructure IP2 (ESF) Reducing and preventing early school-leaving and promoting equal access to good quality early-childhood, primary and secondary education including formal, non-formal and informal learning pathways for reintegrating into education and training	IP 10 (ERDF) – Investing in education, training and vocational training for skills and lifelong learning by developing education and training infrastructure
<b>Specific objective</b>	SO 1.2.1 Reducing the inequality between women and men in the labour market	SO 1 Improving the quality and openness of pre-school education, including facilitating the transition of children to elementary school	SO 4.1 (ERDF) Increasing the capacity and enhancing quality of pre-school, primary and secondary education and facilities for the provision of care for children younger than 3 years SO 4.2 (ESF) Equality of access to education	SO 2.4: Enhancing quality and availability of the infrastructure for education and lifelong learning
<b>Material specification (concentration, activities)</b>	Support of building and operation, set-up of quality and subsequent development of the network of financially and locally available services of the care for children of the type of child groups, children's clubs or other types, emphasising the coverage of the present absence of services for children younger than three years, or, if appropriate, for older children according to the up-to-date demographic situation, including education of people working in supported facilities of care for children and persons providing or, where appropriate, preparing for the provision of services of care for children;	Professional support of educators, deepening or broadening of the qualification of educators and improving competences of other educators who provide education of pre-school children etc.	SO 4.1: Creation of new job positions in the present facilities and building new facilities for the provision of care for children younger than 3 years in a daycare regime or in kindergarten buildings Support of the creation of new forms of alternative non-parental pre-school care (including children younger than 3 years). Creation of new classes in the existing buildings of educational facilities, particularly in pre-schools and primary schools with a view to creating new capacities for education of children younger than 3 years, as a rule Enhancing quality of the equipment of classrooms and lecture rooms emphasising personal and inclusive instruction in pre-schools, primary	Expansion of capacities and infrastructure for pre-school education – support of facilities of care for children younger than 3 years, children groups and pre-schools.



			<p>and secondary schools and building, modernising and furnishing facilities to support the development of kinaesthetic intelligence and physical activities as a kind of informal education.</p> <p>SO 4.2:</p> <p>Support of projects within the cooperation of educational facilities (pre-school, primary and secondary schools) with the non-profit sector, cultural and sports institutions and municipal administration in education and their inclusion in the educational process</p> <p>Support of project whose objective is a change or supplementation of training programmes by the development of social and civil competences, competences for sustainable development and by development of cultural awareness.</p> <p>Training educators with respect to inclusive, innovative and quality instruction focusing on multicultural issues with a view to developing abilities of the utilisation of gained knowledge, coexistence in the metropolitan environment and multicultural society and strengthening cohesion of a city.</p>	
<b>Implementation elements</b>	<p>Types of beneficiaries: particularly state branches and state-funded institutions managed/established thereby, employers, regions and municipalities, consultancy and training institutions, non-governmental non-profit organisations, social partners etc.</p> <p>Target area: entire territory of the Czech Republic</p>	<p>Types of beneficiaries: schools and school facilities in the area of pre-school, primary and secondary education, interest, primary and secondary art education and higher professional schools; universities that prepare future educators; other entities participating in the implementation of educational activities; public administration and local government authorities, including their unions and associations and organisations managed by them and subordinated to them.</p> <p>Target area: entire territory of the Czech Republic</p>	<p>Types of beneficiaries: Capital of Prague, municipal parts of the capital of Prague, organisations managed and established by the capital of Prague and municipal parts of the capital of Prague, educational facilities, non-governmental non-profit organisations, business entities.</p> <p>Target area: Cohesiveness Region NUTS 2 Prague</p>	<p>Types of beneficiaries: facilities of care for children younger than 3 years, schools, school facilities in the area of pre-school, primary and secondary education and higher professional schools, other entities participating in the implementation of educational activities, regions, organisations established or set up by regions, municipalities, organisations established or set up by municipalities, non-governmental non-profit organisations, state-funded organisations, OSS.</p>

				<p>Target area:</p> <p>Entire territory of the Czech Republic, excluding the Capital City of Prague. The territorial dimension shall be set forth in educational development action plans.</p> <p>Infrastructure of care for pre-school children on the territory of the entire Czech Republic excluding the territory of the capital of Prague.</p>
<b>Synergies and complementarity</b>	<b>Complementarity</b>	Complementarity	Complementarity	Complementarity
<b>Coordination mechanism</b>		<p>Application of coordination mechanisms through the participation of the representatives of the individual MAs in working groups, platforms and monitoring committees, coordination of calls, if necessary the area of pre-school education may be also handled within the coordinated approach in the area of social inclusion and within the local action plans (MAP).</p>		

## Professional and further training

	OP Employment <sup>1</sup>	OP EIC	OP RDE	RDP
Thematic objective	TO 8	TO 3	TO 10	TO 1
Priority axis	<b>1 PO – Support of workforce employment and adaptability</b>	<b>2 PO – Development of entrepreneurship and SME competitiveness</b>	<b>3 PO – Equal access to high-quality pre-school, primary and secondary education</b>	<b>Priority 1 – Support of the transfer of knowledge and innovations in agriculture, forestry, and rural areas</b>
Investment priority	IP3 Assistance to workers, companies and businessmen to adjust to changes IP4 Modernisation of labour market institutions, such as public and private employment services and contributions to adaptation to the labour market needs, including via measures for the improvement of national worker mobility and mobility programmes and better cooperation among institutions and relevant parties involved	IP3c Support of building and extending of advanced capacities for product and service development (relation to IP3 OPE)	IP1 Reducing and preventing early school-leaving and promoting equal access to good quality early-childhood, primary and secondary education including formal and informal learning pathways for reintegrating into education and training (relation to IP3 and IP4 OPE)	Priority area 1C Promoting lifelong learning and professional preparation in agriculture and forestry  (relation to IP3 OPE)
Specific objective	SO 1.3.1 Enhance the expertise, skills and competences of employees and alignment between the workforce qualification level and labour market requirements SO 1.4.2 Enhance quality of the follow-up education system	SO 2.4 Enhance quality of the infrastructure for the development of human resources in the SME business sector emphasising technical professional education (relation to SC 1.3.1 OPE)	SO 5 Improving the quality of education and professional training, including strengthening their relevance for the labour market (relation to SC 1.3.1 and 1.4.2 OPE)	Promoting lifelong learning and professional preparation in agriculture, food sector and forestry (relation to SC 1.3.1 OPE)
Material specification (concentration, activities)	SO 1.3.1: professional education of employees focused on professional and key competences, including the support of further professional	ensuring and development of quality infrastructure for the implementation, organisation and management of professional education and other activities related to the development of	activities focusing besides others on promoting motivation to study technical fields and natural sciences among children and students, improving graduates' professional and entrepreneurial competence and	Measure: Transfer of knowledge and information events Increasing knowledge and skills and transfer of information of workers in agriculture, food and

<sup>1</sup> This annex was created on the basis available versions of OP in June 2015 and the details will be amended and supplemented on the basis of versions that will be contentiously submitted to the Government for approval.

	<p>training of self-employed persons; promoting associating SMEs for the purpose of education (e.g. in the form of educational clusters); promoting co-operation of companies and educational institutions for the purpose of harmonising of qualification standard and qualification structure of workforce and requirements of the labour market etc. SO 1.4.2: creation, development and implementation of systematic measures in the area of further education, focused primarily on the missing systematic support of further training, financial support of the participation in further professional training, introducing quality elements in the educational process etc.</p>	<p>human resources in companies; acquisition of new facilities, building/expansion of training centres within which employers and their employees will have an opportunity to hold training courses and get acquainted with developing new technologies, expertises, processes and new legislation related to business. (With respect to administrative simplification for beneficiaries, additional cross-financing for the support of activities that already fall under ESF but are directly related to the development of the training centre from the ERDF resources shall be allowed in OP EIC in projects focused on the development of training centres. Thereby, the beneficiaries will be able to include ERDF and ESF activities related to the development of the training centre in one project.)</p>	<p>employability; activities focused on improving the conditions for the education of adults at schools and increasing the benefits of this education for their employability.</p>	<p>forestry sectors and owners of agricultural and forest lands in the form of educational activities, course, information events, gaining skills etc.</p>
<b>Implementation elements</b>	<p>Types of beneficiaries: particularly employers, consultancy and training institutions, professional and business associations, MLSA, and institutions managed/established thereby etc.</p> <p>Target area: entire territory of the Czech Republic.</p>	<p>Types of beneficiaries: business entities (small and medium-size businesses).</p> <p>Target area: territory of the Czech Republic, excluding the Capital City of Prague.</p>	<p>Types of beneficiaries: particularly schools, school facilities, other entities participating in the implementation of educational activities. Target area: entire territory of the Czech Republic.</p>	<p>Types of beneficiaries: educational entity User: agricultural entrepreneur, food producer processing agricultural products, owner of agricultural land or a person operating in forests or their employee  Target area: territory of the Czech Republic, excluding the Capital City of Prague.</p>
<b>Synergies and complementarity</b>	<b>complementarity</b>	complementarity	complementarity	complementarity
<b>Coordination mechanism</b>	<p>On 21 October 2013, MIT and MLSA concluded a Memorandum on the Cooperation in the Preparation and Future Implementation of OP Employment at the level of ministers, within the OPE, MIT will take the role of a material guarantor for the area of professional education in industrial sectors in relation to the support of business within Specific Objective 1.3.1 OPE (Enhance the expertise, skills and competences of employees and alignment between the workforce qualification level and labour market requirements). The Memorandum between MIT and MLSA on cooperation in the preparation and future implementation of OPE includes the basic roles of the material guarantor, which is MIT, in the preparation and future implementation of this operational programme. These basic roles particularly include:</p>			

		<ul style="list-style-type: none"> <li>- share in the set-up of the time schedule of calls, the plan of drawing and fulfilling monitoring indicators;</li> <li>- guarantee of the material contents of the concentration of calls to submit projects with respect to fulfilling the planned values of the monitoring indicators, the plan of drawing and implementation milestones;</li> <li>- share in the set-up of technical parameters of calls (allocation of financial resources, determination of the form of a call, territorial concentration, specification of eligible applicants and beneficiaries, quantification of indicators, etc.);</li> <li>- participation in the selection board;</li> <li>- participation in the evaluation of calls;</li> <li>- participation in the evaluation of benefits of projects and cooperation on evaluations of OPE;</li> <li>- cooperation on OPE monitoring (annual reports, implementation reports, meeting milestones etc.) in relevant areas;</li> <li>- membership in the OPE Monitoring Committee and other relevant platforms;</li> <li>- cooperation in audits of the European Commission, European Court of Auditors, Audit Authority, the General Accounting Office.</li> </ul> <p>Promoting demand for further training (FT) and the systematic promotion of FT shall be addressed in OPE with a significant role of <b>MEYS</b> – also on the basis of a joint memorandum a joint working group shall be set up (after approval of both the programmes by the EC), which shall fulfil the role of the so-called material guarantor for the area of further training and its basic roles include:</p> <ul style="list-style-type: none"> <li>- coordination of the strategic framework of the lifelong learning development on the national level by cooperation in the fulfilment of relevant preliminary conditions;</li> <li>- share in the set-up of the focus of call topics, time schedule of calls, the plan of drawing and fulfilling monitoring indicators;</li> <li>- guarantee of the material contents of the concentration of calls to submit projects with respect to fulfilling the planned values of the monitoring indicators, the plan of drawing and implementation milestones;</li> <li>- share in the set-up of technical parameters of calls (allocation of financial resources, determination of the form of a call, territorial concentration, specification of eligible applicants and beneficiaries, quantification of indicators, etc.);</li> <li>- cooperation in the evaluation of project objectives;</li> <li>- participation in the selection board;</li> <li>- participation in the evaluation of calls;</li> <li>- participation in the evaluation of benefits of projects and cooperation on evaluations of concerned operational programmes;</li> <li>- cooperation on monitoring of the concerned operational programmes (annual reports, implementation reports, meeting milestones etc.) in relevant areas;</li> <li>- membership in the Monitoring Committees of OPE and OP RDE and other relevant platforms;</li> <li>- cooperation in audits of the European Commission, European Court of Auditors, Audit Authority, the General Accounting Office.</li> </ul> <p>RDP – Membership in working groups for the preparation of the programme document – specification of the definition of the applicant. Cooperation of the MA on the material contents of the relevant calls and time schedule of their announcement, mutual membership in the Monitoring Committee of RPD, in MC OPE and other relevant platforms of both the programmes.</p>
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## Social inclusion

	OP Employment	IROP	OP PGP	OP RDE
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Thematic objective	TO 9	TO 9	TO 9	TO 9, TO 10
Priority axis	<b>2 PO – Social inclusion and combating poverty</b>	<b>2 PO – Enhancing public services and living conditions for regional populations</b>	<b>3 PO – Promoting Social Inclusion and Combating Poverty</b>	<b>3 PO – Equal access to high-quality pre-school, primary and secondary education</b>
Investment priority	IP1 Active inclusion, including inclusion with respect to the support of equal opportunities and active participation and improvement of employment	IP 9a Investments in healthcare and social infrastructure, which contribute to the national, regional and local development, limiting inequalities regarding the state of health, promoting social inclusion as a result of a better approach to social, cultural and recreational services and a transfer from institutional to community services	IP 1 (9a – ERDF) Investments in healthcare and social infrastructure, which contribute to the national, regional and local development, limiting inequalities regarding the state of health, promoting social inclusion as a result of a better approach to social, cultural and recreational services and a transfer from institutional to community services IP 3 (ESF) Improvement of access to available, sustainable and high-quality services, including healthcare and social services of a general interest	IP1 (TC 10) Reducing and preventing early school-leaving and promoting equal access to good quality early-childhood, primary and secondary education including formal and informal learning pathways for reintegrating into education and training IP 2 (TC 9) Struggle against all forms of discrimination and pursuing equal opportunities (Art.3. Item 1 b) iii) of the ESF Regulation). IP 3 (TC 9) Socio-economic integration of marginalised communities such as the Roma
Specific objective	SO 2.1.1 Increase applicability of persons endangered by social exclusion or socially excluded in the society and on the labour market	SO 2.1 (IP 9a) Increasing the quality and infrastructure of services leading to social inclusion	SO 3.1 (IP 1) Strengthening the social infrastructure for integration, community services and prevention SO 3.3 Strengthening of activities for integration, community services and prevention	SO 3.1.1 Improving the quality of pre-school education, including facilitating the transition of children to primary school SO 3.1.2 Improving the quality of education and achievement of students in key competencies SO 3.1.3 Developing a system of strategic management and quality assessment in education SO 3.2.1 Quality conditions for inclusive education SO 3.3.1 Social integration of children and pupils including the integration of Roma children into education

<b>Material specification (concentration, activities)</b>	<p>Promoting social inclusion of socially excluded persons or persons at risk of social exclusion through social services, services for families and children and other services in the general interest concentrating on the involvement of such persons in the economic, social, professional life of the society; promoting services concentrated on the prevention of social exclusion of persons, services provided in a terrain and outpatient form, promoting community social work; active assistance to socially excluded persons or persons at risk of social exclusion with the access to social services, services or families and children and other follow-up services promoting social inclusion, including the access to employment and relevant housing etc.</p>	<p>For the purposes of de-institutionalisation and development of social services, the establishment of new facilities or the reconstruction of the existing facilities for the provision of community care and the establishment of new facilities or the reconstruction of the existing facilities for de-institutionalised care shall be promoted;</p> <p>the infrastructure for terrain, outpatient and low-capacity accommodation forms of social, healthcare and follow-up services for socially excluded persons or persons at risk of social exclusion and the infrastructure of community centres shall be promoted;</p> <p>in addition, the acquisition of flats and blocks of flats for social housing shall be promoted;</p>	<p>SO 3.1: increasing the capacities of services for homeless people and persons at risk of homelessness, increasing capacities of low-threshold and cultural community centres providing cultural-integration services, the implementation of differentiated forms of social housing;</p> <p>SO 3.3: development of cultural community centres and projects of social-cultural integration, including the support of social entrepreneurship within the projects of cultural-social centres.</p>	<p>Activities focused on developing equal opportunities and conditions for inclusive education in standard mainstream schools with an emphasis on equal access to quality education in municipalities with socially excluded locations, and on reducing the dropping out of school; on improving pre-school education through higher quality qualification of the teaching staff and other educators to ensure inclusion; on development of key competences at schools for each pupil and on evaluation and strategic management of education towards quality education for every pupil etc.</p>
<b>Implementation elements</b>	<p>Types of beneficiaries: particularly service providers, regions, municipalities and organisations established thereby, municipality unions, OSS, NNGOs, employers, schools and school facilities, research and training institutions etc.;</p> <p>Target area: the entire territory of the Czech Republic, some activities are planned particularly for socially excluded localities.</p>	<p>Types of beneficiaries: particularly non-profit organisations, state branches, state-funded organisations of state branches, regions, organisations established or set up by regions, municipalities, organisations established or set up by municipalities, voluntary municipality unions, organisations established or set up by voluntary municipality unions.</p> <p>Target area: support of social services and infrastructure of community centres on the whole territory of the Czech Republic except for Prague so that the feedback to the projects that are supported by the OP Employment on the same territory would be ensured. In accordance with Art. 96(1)(a) of the general regulation, the support shall be targeted to the whole territory of the Czech Republic so that the problems of social exclusion and struggle with</p>	<p>Types of beneficiaries: Capital of Prague, municipal parts of the capital of Prague, Organisations managed and established by the capital of Prague and municipal parts of the capital of Prague, local government, NNO, business entities</p> <p>Target area: Cohesiveness Region NUTS 2 Prague</p>	<p>Types of beneficiaries: schools, school facilities in pre-school, primary and secondary education, other entities participating in the implementation of educational activities, public administration and local government authorities, universities.</p> <p>Interventions shall be managed on the basis of local action plans of educational development (MAP) and the territory of ORP municipalities. On ORP territories where socially excluded locality is located the MAP plans shall be coordinated with community plans of social services.</p> <p>Target area: entire Czech Republic.</p>



		poverty could be systematically handled in the whole Czech Republic. Social housing shall be supported on the territory of administrative regions of ORP with a socially excluded locality with the exception of the capital of Prague.		
<b>Synergies and complementarity</b>	<b>Complementarity</b>	Complementarity	Complementarity	Complementarity
<b>Coordination mechanism</b>		<p>Joint initial strategies, also for individual socially excluded territories, coordination of calls, participation of MA representatives in committees and commissions of the relevant OP. Possibilities of effective cooperation of MLSA and MEYS shall be determined in the area of inclusive education at the level of calls, particularly in the area of territorial planning of social services and development of education in municipalities with socially excluded localities and also with respect to the coherent support of children with special educational needs by social services and education.</p> <p>A memorandum on cooperation concluded with MEYS, which includes cooperation and coordination in the area of inclusive education/social inclusion, ensuring complementarities in this area shall be specified in detail in the Agreement on Cooperation and Implementation of OPE and OP RDE, which shall be concluded after the approval of both the OPs by the European Commission.</p> <p>Intensive cooperation on evaluations in this area across all operational programmes involved is going on and shall continue. Complementary relations in the area of social inclusion may be expected also in the coordinated combination of interventions from ESF and ERDF within the aforesaid IPs/SOs. A working group has been established across the 3 concerned OPs (<b>OPE, OP RDE, IROP</b>), where the coordination mechanisms shall be further specified and set up, the relation of the Office of Government – the Human Rights Section.</p> <p>A memorandum on cooperation in the implementation of OP IE CR and OPE in the areas promoted within TC9 has been concluded with CP, which specifies the basic key aspects of cooperation/coordination in the future implementation of <b>OP IE</b> and OPE, which shall particularly include:</p> <ul style="list-style-type: none"> <li>- coordination in the set-up of calls to submit projects (e.g. coordination of the material content and technical parameters of calls, time coordination of calls, specification of eligible applicants and beneficiaries, cooperation in the set-up of requirements and conditions for applicants/beneficiaries of OP IE and OPE);</li> <li>- cooperation in the selection of projects (in the form of participation in selection boards);</li> <li>- evaluation of project benefits incl. cooperation on relevant evaluations of OP IE and OPE;</li> <li>- cooperation in the monitoring of OP IE a OPE in relevant areas;</li> <li>- membership in the OP IE and OPE Monitoring Committee and other relevant groups.</li> </ul>		

## Social business

	OP Employment	IROP	OP PGP
<b>Thematic objective</b>	TO 9	TO 9	TO 9
<b>Priority axis</b>	<b>2 PO – Social inclusion and combating poverty</b>	<b>2 PO – Enhancing public services and living conditions for regional populations</b>	<b>3 PO – Promoting Social Inclusion and Combating Poverty</b>

<b>Investment priority</b>	IP1 Active inclusion, including inclusion with respect to the support of equal opportunities and active participation and improvement of employment	IP 9c Provision of aid to social enterprises	IP 2 (9c – ERDF) Provision of aid to social enterprises
<b>Specific objective</b>	SO 2.1.2 Development of the social economy sector	SC 2.2 (IP 9c) Emergence of new and development of existing business activities in the field of social entrepreneurship	SO 3.2 (IP 2) Strengthened infrastructure for social entrepreneurship
<b>Material specification (concentration, activities)</b>	Emergence of new entrepreneurial activities and development of the existing entrepreneurial activities in the area of social entrepreneurship, introduction of the system of the support of start, development and sustainability of social enterprises; training of socially excluded persons and persons at risk of social exclusion on the labour market with a view to promoting the emergence of new entrepreneurial activities focused on social entrepreneurship etc.	Construction, reconstruction, expansion and equipment of social enterprises.	SO 3.2: emergence and development of social enterprises providing job opportunities to disadvantaged groups and groups with difficult employability in Prague (including sheltered workshops);
<b>Implementation elements</b>	Types of beneficiaries: particularly service providers, regions, municipalities and organisations established thereby, municipality unions, OSS, NGOs, employers, schools and school facilities, research and training institutions etc.;  Target area: the entire territory of the Czech Republic, some activities are planned particularly for socially excluded localities.	Types of beneficiaries: self-employed persons, small and medium-size enterprises, municipalities, organisations set up or established by municipalities, voluntary municipality unions, organisations set up or established by voluntary municipality unions, non-governmental non-profit organisations  Target area: territory of all regions of the Czech Republic (NUTS 3), excluding the Capital City of Prague.	Types of beneficiaries: Capital of Prague, municipal parts of the capital of Prague, Organisations managed and established by the capital of Prague and municipal parts of the capital of Prague, local government, NGOs, business entities (where a public benefit objective is expected).  Target area: Cohesiveness Region NUTS 2 Prague
<b>Synergies and complementarity</b>	<b>Complementarity</b>	Complementarity	Complementarity

<b>Coordination mechanism</b>		<p>Joint initial strategies, also for individual socially excluded territories, coordination of calls, participation of MA representatives in committees and commissions of the relevant OP. In the area of social entrepreneurship, IROP concentrates on the projects where the beneficiaries need to acquire or reconstruct buildings for social entrepreneurship. It will be ensured within the coordination of interventions in the given area between OPE and IROP that overlaps and duplicities shall be avoided. In the projects financed in OPE from ESF, the aid of necessary equipment and furnishings for the operation of a social enterprise shall be allowed, including the possibility of cross-financing so that beneficiaries could include all necessary spectrum of activities in a single project. On the contrary, particularly the projects focused predominantly on investments activities that extend beyond the possibilities of ESF financing shall be supported in IROP. Social entrepreneurship in Prague (ESF interventions) shall be connected with the activities of cultural community centres.</p> <p>A memorandum on cooperation in the implementation of OP IE CR and OPE in the areas promoted within Social C9 has been concluded with CP, which specifies the basic key aspects of cooperation/coordination in the future implementation of OP IE and OPE, which shall particularly include:</p> <ul style="list-style-type: none"> <li>- coordination in the set-up of calls to submit projects (e.g. coordination of the material content and technical parameters of calls, time coordination of calls, specification of eligible applicants and beneficiaries, cooperation in the set-up of requirements and conditions for applicants/beneficiaries of OP IE and OPE);</li> <li>- cooperation in the selection of projects (in the form of participation in selection boards);</li> <li>- evaluation of project benefits incl. cooperation on relevant evaluations of OP IE and OPE;</li> <li>- cooperation in the monitoring of OP IE and OPE in relevant areas;</li> <li>- membership in the OP IE and OPE Monitoring Committee and other relevant groups.</li> </ul>
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## Social and healthcare services

	OP Employment	IROP
<b>Thematic objective</b>	TO 9	TO 9
<b>Priority axis</b>	<b><u>2 PO – Social inclusion and combating poverty</u></b>	<b>2 PO – Enhancing public services and living conditions for regional populations</b>
<b>Investment priority</b>	IP2 Improvement of access to available, sustainable and high-quality services, including healthcare and social services of a general interest	IP 9a Investments in healthcare and social infrastructure, which contribute to the national, regional and local development, limiting inequalities regarding the state of health, promoting social inclusion as a result of a better approach to social, cultural and recreational services and a transfer from institutional to community services
<b>Specific objective</b>	SO 2.2.1 Enhance quality and sustainability of the social services system, services for families and children and other related services supporting social inclusion SO 2.2.2: Increase availability and effectiveness of health services and enable	SO 2.1 Increasing the quality and infrastructure of services leading to social inclusion SO 2.3 Development of the infrastructure for the provision of healthcare services and care for health

	the transfer the focus of psychiatric care to the community	
<b>Material specification (concentration, activities)</b>	<p>Promoting the transformation and de-institutionalisation of accommodation social services (particularly for disabled persons and seniors), healthcare services, psychiatric care, facilities of institutional care for children and development of new services of a community type, outpatient and terrain services and new types of care,</p> <p>Development of new models of services of general interest (development of social services, development of social and healthcare services, services promoting health and reducing inequalities in health, development of services promoting families and children etc.);</p> <p>Promoting the system of social housing and the related preventive, follow-up and accompanying services;</p> <p>Interconnection of information systems among all players as the basis for registration, inspection and evaluation of effectiveness of services etc.</p> <p>Introduction of healthcare in selected specialisations and regions, where such care was not provided in the past or where it was provided in an insufficient scope, including care in the patient's social environment.</p> <p>Establishment and ensuring operation of regional health centres concentrated on the development and implementation of health support programmes and health literacy of groups at risk.</p> <p>Promoting the transformation and de-institutionalisation of healthcare services in the area of psychiatric care, the development of new services of a community type, outpatient and terrain services and new types of care, including the development and expansion of the instruments for identification and removal of impacts of institutionalisation on the user;</p>	<p>For the purposes of de-institutionalisation and development of social services, the establishment of new facilities or the reconstruction of the existing facilities for the provision of community care and the establishment of new facilities or the reconstruction of the existing facilities for de-institutionalised care shall be promoted; The infrastructure for terrain, outpatient and low-capacity accommodation forms of social, healthcare and follow-up services for socially excluded persons or persons at risk of social exclusion and the infrastructure of community centres shall be promoted;</p> <p>In addition, the acquisition of flats and blocks of flats for social housing shall be promoted;</p> <p>Enhancing the quality of highly specialised and follow-up care shall be achieved by the modernisation of the infrastructure of providers of highly specialised care (the oncology and perinatology network) by the acquisition of equipment and necessary construction changes. Also by modernisation of the infrastructure of the follow-up care by the acquisition of equipment and necessary construction changes.</p> <p>The transformation of psychiatric care shall be implemented particularly by the de-institutionalisation of psychiatric hospitals by the acquisition of equipment of mobile teams, the establishment of new facilities or the reconstruction of the existing facilities for the provision of community care and the establishment of new facilities or the reconstruction of the existing facilities for de-institutionalised care;</p> <p>The de-institutionalisation of psychiatric hospitals shall be implemented by the transformation of psychiatric care by the acquisition of equipment of mobile teams, the establishment of new facilities or the reconstruction of the existing facilities for the provision of community care and the establishment of new facilities or the reconstruction of the existing facilities for de-institutionalised care.</p>
<b>Implementation elements</b>	<p>Types of beneficiaries: particularly service providers, regions, municipalities and organisations established thereby, municipality unions, OSS (particularly MSLA, MoH., MoJ and Mol and organisations managed/established thereby, Office of the Government of the Czech Republic), NGOs, employers, schools and school facilities, research and training institutions, professional organisations etc.</p> <p>Target area – some activities are planned for the entire Czech Republic, others particularly for socially excluded localities.</p>	<p>Types of beneficiaries:</p> <p>SO 2.1 particularly non-profit organisations, state branches, state-funded organisations of state branches, regions, organisations established or set up by regions, municipalities, organisations established or set up by municipalities, voluntary municipality unions, organisations established or set up by voluntary municipality unions.</p> <p>SO 2.2 state-funded organisations established by the Ministry of Health of the Czech Republic, organisations established or set up by regions, municipalities, organisations established or set up by municipalities, entities providing public service in healthcare under Act no. 372/2011 Coll. or Act no. 258/2000 Coll., as amended, non-governmental non-profit organisations</p> <p>Target area: territory of all regions of the Czech Republic (NUTS 3), excluding the Capital City of Prague.</p>
<b>Synergies and complementarity</b>	<b>Complementarity</b>	Complementarity
<b>Coordination mechanism</b>		We expect coordination particularly in the announcement of calls and in the evaluation of projects, trilateral cooperation also with MoH, with whom (as the material guarantor) memorandum with MLSA is concluded, which sets forth main tasks of the material guarantor in the OPE implementation.

## Efficient public administration

	OP Employment	IROP
<b>Thematic objective</b>	TO 11	TO 2, TO 11
<b>Priority axis</b>	<b>4 PO – Efficient public administration</b>	<b>3 PO – Good territorial administration and improvement in the effectiveness of public institutions</b>
<b>Investment priority</b>	IP11i Investments in institutional capacity and effectiveness of public administration and public services on the national, regional and local levels for the purposes of reforms, improvement of laws and due administration	IP2c Strengthening of applications in the ICT area designed for electronic public administration, electronic learning, inclusion in the information society, electronic culture and electronic healthcare IP11 Increasing the institutional capacity of public administration authorities and concerned entities and improving effectiveness of public administration through measures to strengthen the institutional capacity and effectiveness of public administration and public services related to the implementation of EFRD which contribute to the implementation of measures supported from ESF in the area of the institutional capacity and effectiveness of public administration
<b>Specific objective</b>	SO 4.1 Optimise processes and procedures in public administration, particularly through strengthening of the strategic management of organisations, enhancing quality of their operation and reducing administrative burden SO 4.2 Professionalise public administration particularly by increasing knowledge and skills of the employees, development of policies and strategies regarding human resources and implementation of the public service act	SO.3.2 Increasing effectiveness and transparency of public administration through the development of the utilisation and quality of ICT systems SO 3.3 Promoting acquisition and application of the territorial development documents
<b>Material specification (concentration, activities)</b>	Enhancing quality of the strategic and project management, utilisation of analytical, methodological, evaluation and other similar studies and capacities in public administration and the judiciary Improving communication and raising trust inside public administration itself and also outside towards the citizens, simplification of the access	Within SO 3.2, projects in the area of eGovernment, infrastructure and information and communication systems of public administration shall be promoted in the scope of the expansion, interconnection, consolidation of systems, applications and data fund of public administration including cloud solutions. The goal is the efficient and safe use according to the individual agendas also on the basis of the "open data" principle, which will be based on sharing acquired data and making such data available to other public administration and non-public administration entities, in particular to ensure full electronic submission and computerization of agendas (e.g. eCulture, eHealth, eJustice, eProcurement, eSbírka, eLegislativa and electronic identification and authentication). Modernization of information and

	<p>of the public, including people with specific needs, to services and information of public administration</p> <p>Set-up and development of process of achieving quality and its management, including environmental management</p> <p>Utilisation of instruments of effective management and development of human resources for the purpose of professionalisation and personnel stabilisation of public administration employees</p> <p>Implementation of educational and training programmes contributing to enhancing the quality of the human resources development in public administration, including educational programmes in the area of territorial planning.</p> <p>Introduction and development of modern management methods in public administration:</p> <p>Completion of the support of global process modelling of agendas both for direct and transferred execution of public administration and the follow-up implementation of recommended changes;</p> <p>Rationalisation of court proceedings, strengthening legislative activities, support of legal counselling towards citizens and process standardisation of the judiciary, support of the utilisation of alternative forms of dispute settlement, alternative punishments and processes of release on parole, other measures leading to quality and effective operation of the rule of law</p> <p>Professionalisation of public administration</p>	<p>communication systems for the specific needs of public administration bodies and IRS shall be promoted. In order to increase cybernetic safety, the emergence and equipment of public authorities shall be promoted to protect the IKT infrastructure and ensure controlled and safe sharing of public administration data in accordance with cybernetic safety standards including the communications and radiocommunications infrastructure of the state.</p> <p>The establishment of new information and communication systems and modernization of the existing information and communication systems for the specific needs of public administration bodies and IRS shall be promoted.</p> <p>Within SO 3.3, the preparation of territorial plans, territorial studies and regulatory plans shall be promoted – The goal is to increase availability and synergy effects of the territorial planning documents, support comprehensive approaches to the solution of the territory, respond to the needs of the territory in terms of public interests, development of economy, changes in the climate, flood hazard and also to changing requirements for the public infrastructure.</p>
<b>Implementation elements</b>	<p>Types of beneficiaries: particularly branches of the state, including the judiciary, national state-funded organisations, municipalities and regions, including organisations incorporated and established thereby.</p> <p>Target area: entire Czech Republic.</p>	<p>Types of beneficiaries: branches of the state, state-funded organisations of state branches, state organisations, regions, organisations established or set up by regions, municipalities, organisations established or set up by municipalities</p> <p>Target area: Entire territory of the Czech Republic, including the Capital City of Prague Activities are inseparable in terms of geographical operation. Most public authorities with national operation resides in Prague and therefore also the investments in their IKT systems shall be located in Prague. The impacts of such projects will be on the citizens of the entire Czech Republic. With respect to the regional structure of the Czech Republic, the MA proposes the 1:13 <i>pro rata</i> share among region categories.</p>
<b>Synergies and complementarity</b>	<b>Complementarity</b>	Complementarity

<b>Coordination mechanism</b>		<p>We expect that particularly the following coordination mechanisms shall be used (ordered by the importance):</p> <p>All stated activities are in compliance with the concept of "The Strategic Framework of the Development of Public Administration of the Czech Republic for the Period of 2014-2020",</p> <p>Joint coordination mechanism developed for SO 3.2 and PO4 OPE and approved by the government at the national/strategic level (the Government Council for the Information Society and the Government Council for Public Administration) and at the implementation level (OPE and IROP Managing Authorities and MC material guarantor – closed memorandum, agreement)</p> <p>Involvement of the Department of the eGovernment Main Architect in the process of evaluation of projects and set-up of calls in SO 3.2 IROP,</p> <p>Coordination of announcing calls through the Programme Partnership for PO4 OPE and MC IROP.</p>
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## Relations between OPE and EU instruments

	OP Employment	Youth employment initiative (YEI)
<b>Thematic objective</b>	TO 8	<p>Pursuant to Article 18(iii) of the ESF Regulation, the Youth Employment Initiative (YEI) is integrated into ESF programming. Therefore, the resources which the Czech Republic obtains within the the Youth Employment Initiative will be included in the OP Employment, namely in Investment Priority 1.5, which is specially designated for the YEI implementation in the Czech Republic (relation to MEYS/OP RDE providing that the interventions promoting the target group in the target region NUTSII North-West will be subject of the interventions implemented from OPE so that the aid within the the Youth Employment Initiative would be concentrated). At the same time, there is a strong relation of YEI interventions to the remaining investment priorities in Priority Axis OPE 1 Support of workforce employment and adaptability, namely to Investment Priority 1.1, where the measures of <i>The Guarantees for the Youth</i> programme shall be implemented, which is also the main instrument for material coordination with YEI (see also the evaluation of EAC fulfilment). Particularly the following activities are concerned – intermediation of employment, counselling and information activities and programmes, balance and working diagnostics, re-training, development of basic competences, promoting activities to gain working habits and experience etc.</p> <p>The fact that the Youth Employment Initiative will be implemented under the OP Employment with the involvement of the same entities that shall implement similar ESF interventions fully ensures the utilization of complementarity with ESF interventions to support youth employment in the Czech Republic's regions ineligible for support from the YEI (all but NUTS II Northwest), or the utilization of complementarity with ESF interventions to support the employment of people other than the youth in the NUTS II Northwest region.</p>
<b>Priority axis</b>	<b>PA 1 – Supporting employment and workforce adaptability</b>	
<b>Investment priority</b>	IP 1: Access to employment for persons seeking employment and inactive persons, including long-term unemployed and persons remote from the labour market, also through local initiatives for the support of employment and worker mobility	
<b>Specific objective</b>	SO: Increase employment of supported young people through the <i>Guarantees for the Youth</i> programme	

	OP Employment	Fund for European Aid to the Most Deprived (FEAD)
<b>Thematic objective</b>	TO 9	<p>A separate operational programme has been prepared by the MLSA to utilize the Fund for European Aid to the Most Deprived (FEAD). Because of the total FEAD allocation for the Czech Republic (EUR 20.7 million for the programming period of 2014–2020), this programme shall only be used to fund activities aimed at providing food and satisfying basic needs to the most deprived (including the accompanying measures for the purposes of Art. 4 of Regulation No. 223/2014 on the Fund for European Aid to the Most Deprived) that cannot be funded from the ESF.</p> <p>Activities aimed at social inclusion for the most deprived can be funded from the ESF under the OP Employment, specifically priority Axis 2 Social inclusion and combating poverty. Particularly the following types of activities shall be included: promoting social inclusion of socially excluded persons or persons at risk of social exclusion through social services, services for families and children and other services of public interest concentrating on the involvement of such persons to the economic, social, professional life of the society; active assistance to socially excluded persons or persons at risk of social exclusion with the access to social services, services or families and children and other follow-up services promoting social inclusion, including the access to employment and relevant housing; promoting services concentrated on the prevention of social exclusion of persons, services provided in a terrain and outpatient form, promoting community social work etc.</p> <p>The activities from both operational programmes shall be coordinated through close cooperation of both managing authorities and through representation of OP FEAD MA in the OPE Monitoring Committee, or through OPE MA representation in the OP FEAD Monitoring Committee if such monitoring committee is established. The coordination is</p>
<b>Priority axis</b>	<b>2 PO – Social inclusion and combating poverty</b>	
<b>Investment priority</b>	IP 1: Active inclusion, including inclusion with respect to the support of equal opportunities and active participation and improvement of employment	
<b>Specific objective</b>	SO: Increase applicability of persons endangered by social exclusion or socially excluded in the society and on the labour market	

		made easier thanks to the MAs of both OPE and OP FEAD being part of a single section of the MLSA (the EU Funds Section).
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	OP Employment	EU Programme for Employment and Social Innovation (EaSI)
<b>Thematic objective</b>	<b>TO 8, 9</b>	The Community Programme of the European Union for Employment and Social Innovations (EaSI) consists of three axes: the PROGRESS programme, EURES network and the axis regarding micro-financing and social entrepreneurship. Calls for proposals under the individual axes shall be announced directly by the EC and Member States shall submit projects as they need according to the call themes. MLSA, the Department of EU and International Cooperation, shall be the subject responsible for the EaSI implementation. To take full advantage of the complementarity of EaSI and OPE interventions, it is ensured that MLSA representatives responsible for EaSI implementation in the Czech Republic are represented in the working groups preparing calls under the OPE in those areas that have potentially similar focus (creation of policies, social innovation, employment services and social economy). The purpose is to concentrate ESF finances on support for those areas and themes that will not be supported from EaSI and hence prevent from overlapping and duplicate financing.
<b>Priority axis</b>	<b>3 PO – Social innovation and international cooperation</b>	The PROGRESS programme should contribute to the preparation, implementation, monitoring and evaluation of instruments, policies and statutory provisions in the area of employment social protection, improvement of working conditions and struggle against social exclusion and poverty in these areas and support the development of policies based on facts and performance of innovations i cooperation with social partners, organisations of the civil society and other parties involved. Therefore, the PROGRESS programme can potentially help enhance the efficiency of OPE interventions, in close cooperation with <b>OPE priority axis 3 Social innovation and international cooperation</b> .
<b>Priority axis</b>	<b>1 PO – Support of workforce employment and adaptability</b>	Linkage to the EURES network, whose purpose is to promote exchange and dissemination of information and other forms of cooperation to support employees' geographic mobility, is significant in <b>OPE priority axis 1 Support of workforce employment and adaptability</b> , specifically within the investment priority 1.4 that includes, among other things, an EURES network development activity.
<b>Investment priority</b>	IP 4: Modernisation of labour market institutions, such as public and private employment services and contributions to adaptation to the labour market needs, including via measures for the improvement of national worker mobility and mobility programmes and better cooperation among institutions and relevant parties involved	The reason is an intention to include expenditure on the EURES network ineligible for funding under EaSI in investment priority 1.4 of the OP Employment.
<b>Priority axis</b>	<b>2 PO – Social inclusion and combating poverty</b>	The microfinance and social entrepreneurship axis, which facilitates access to finance for entrepreneurs, in particular those most distant from the labour market, and for social enterprises, has the strongest link with <b>OPE priority axis 2 Social inclusion and combating poverty</b> , specifically the investment priority 2.1, which also includes support for social entrepreneurship. It will be ensured that entities receiving aid from the microfinance and social entrepreneurship axis will also have access to OPE support provided as education and consulting so that there would be greater probability of success of such supported entities in the market.
<b>Investment priority</b>	IP 1: Active inclusion, including inclusion with respect to the support of equal opportunities and active participation and improvement of employment	
	OP Employment	The Asylum, Migration and Integration Fund (AMF)

<b>Thematic objective</b>	TO 9	<p>The general objective of the Asylum, Migration and Integration Fund is to contribute to an effective management of migration flows in the Union as part of the area of freedom, security and justice, in accordance with the common policy on asylum, the subsidiary protection and temporary protection policy and the common immigration policy. To this end, the Czech Republic will receive about EUR 26.4 million for the period of 2014–2020. The entity responsible for the implementation of the Asylum, Migration and Integration Fund in the Czech Republic is the Ministry of the Interior of the Czech Republic. The relation of the Asylum, Migration and Integration fund and OPE may be seen primarily in the priority axis 2 OPE Social inclusion and combating poverty, whose target group includes besides others also migrants, particularly in the following types of activities: promoting social inclusion of socially excluded persons or persons at risk of social exclusion through social services, services for families and children and other services of public interest concentrating on the involvement of such persons to the economic, social, professional life of the society; activities contributing to struggle with discrimination based on gender, race, national or ethnic origin, religion or belief, disability, age, sexual orientation etc.; activities strengthening social capital, solidarity and social cohesion in the place/community and so forth.</p> <p>To take full advantage of the complementarity of interventions of the Asylum, Migration and Integration Fund and the ESF (OPE), it shall be ensured that representatives of the Czech Ministry of the Interior responsible for the implementation of the Asylum, Migration and Integration Fund in the Czech Republic shall be represented in the working groups preparing calls under OPE priority axis 2 in those areas that have potentially similar focus. The purpose is to concentrate ESF finances on support for those activities and target groups that shall not be supported from the Asylum, Migration and Integration Fund.</p>
<b>Priority axis</b>	<b>2 PO – Social inclusion and combating poverty</b>	
<b>Investment priority</b>	IP 1: Active inclusion, including inclusion with respect to the support of equal opportunities and active participation and improvement of employment	
<b>Specific objective</b>	SO: Increase applicability of persons endangered by social exclusion or socially excluded in the society and on the labour market	

	OP Employment	Internal Security Fund (ISF)
<b>Thematic objective</b>	TO 11	<p>The Internal Security Fund shall provide financial support for police cooperation, preventing crime and combating serious cross-border crime and organised crime as well as crisis management and protection of EU critical infrastructure. Its contribution will consist in strengthening operative collaboration in law enforcement, e.g. by providing financial support to joint operations of law enforcement authorities, combining of resources, exchange of information and best practices or police training.</p> <p>The relation to ESIF programmes is very weak. A marginal link can be seen with OPE priority axis 4 Efficient public administration, namely with projects that will be aimed at the Czech Police. In such an event, coordination of activities shall be ensured by involving staff from the Czech Ministry of the Interior, which is both the material sponsor of OP Employment priority axis 4 Efficient public administration and the entity responsible for the implementation of the Internal Security Fund in the Czech Republic.</p>
<b>Priority axis</b>	<b>4 PO – Efficient public administration</b>	
<b>Investment priority</b>	IP 1: Investments in institutional capacity and performance of public administration and public services on the national, regional and local levels for the purposes of reforms, improvement of laws and due administration	
<b>Specific objective</b>	SO1 Optimise processes and procedures in public administration, particularly through strengthening of the strategic management of organisations, enhancing quality of their operation and reducing administrative burden	

	SO2 Professionalise public administration particularly by increasing knowledge and skills of the employees, development of policies and strategies regarding human resources and implementation of the public service act	
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	OP Employment	Erasmus+
<b>Thematic objective</b>	TO 8	Relation to Erasmus + (Erasmus for all) is the strongest in the areas under the responsibility of MEYS (OP RDE), as it is laid down in the approved Partnership Agreement: "Complementarity with the programme Erasmus+ for all is identified under thematic objective 10 (OP RDE). Mutual complementarity with OP RDE concerns especially PA 2 Development of universities and human resources for research and development and PA 3 Equal access to quality pre-school, primary and secondary education. This concerns mainly international mobility of students and academic/ teaching staff, development of partnership among universities, linkage to the labour market, popularisation of research and development, strategic partnerships between universities and the application sphere and between universities and research organisations, international cooperation at the system, territory and school level for obtaining experience to perform specific tasks, mobility schemes for mobility of students and employees of schools and universities preparing teachers. MEYS is envisaged as the entity coordinating the programme in the Czech Republic. The precise coordination mechanism will be defined based on EC instructions."
<b>Priority axis</b>	<b>1 PO – Support of workforce employment and adaptability</b> <b>3 PO – Social innovation and international cooperation</b>	The relation of Erasmus+ and OPE may be partially identified also in OPE, in PO1 OPE (Support of workforce employment and adaptability) and in PO3 OPE (Social innovation and international cooperation) providing that the individual activities should not overlap.
<b>Investment priority</b>	IP 1 (1PO): Access to employment for persons seeking employment and inactive persons, including long-term unemployed and persons remote from the labour market, also through local initiatives for the support of employment and worker mobility  IP 4 (1PO): Modernisation of labour market institutions, such as public and private employment services and contributions to adaptation to the labour market needs, including via measures for the improvement of national worker mobility and mobility programmes and better cooperation among institutions and relevant parties involved	In PO1, potential complementarity of activities in IP and specific objectives addressing particularly the issue of employment of the youth, including graduates and further training to key action 1 (KA1) Erasmus+: Educational mobility of individuals and partially also in KA3 – Support of Educational Policy Reforms.
<b>Specific objective</b>	SO (for PO3): Increase effectiveness of social innovations and international cooperation in thematic areas of OPE	In the case of PO3, it could concern supplementary activities to the activity of Erasmus+ KA 2: Cooperation on innovations and exchange of good practices. This key action 2 (KA2) for the area of education of adults is designed for all organisations active in the specific educational area, in any form and intensity, the objective of the projects of cooperation (strategic partnerships) is to develop, test and introduce innovative methods in education of adults and dissemination of good practices.  With respect to the nature of the projects, including specific beneficiaries and target groups in Erasmus+, overlaps with projects in OPE should not occur and the Managing Authority of OPE shall coordinate projects, particularly in the area of further training, with MEYS as the entity ensuring coordination of Erasmus in the whole Czech Republic.

## Relations between OPE and national instruments

	OP Employment	National programmes
Thematic objective Priority axis	TO 8 PA 1 – Supporting employment and workforce adaptability	<p><b>Instruments of active employment policy</b> financed from national resources</p> <p>The provision of active employment policy (AEP) contributions is governed by the Employment Act and the criteria specified in the internal managing acts. The active employment policy instruments help people who with respect to their educational, health and personal dispositions would hardly find a job on the labour market without such support to return to the market. It also serves as prevention against social exclusion. In 2013, the AEP instruments were financed both from national resources and from the European Social Fund (ESF), providing that the ESF funds prevailed (ca. 75%).</p> <p>The relevant material guarantors of the area of active employment policy supported from OPE shall be included in the preparation of calls in OPE – these material guarantors are also responsible for the relevant national policy and instruments of its implementation and so by their inclusion in the preparation of the calls in OPE the necessary coordination with the existing national instruments of support shall be ensured – it shall be ensured that potential overlaps shall be removed and the conditions of support would be set so that the synergy potential of the concurrent operation of the interventions of the active employment policy in the OPE and national instruments would be maximally utilised.</p>
Thematic objective Priority axis	TO 9 PA 2 – Social inclusion and combating poverty	<p><b>Subsidies in the area of the provision of social services<sup>2</sup></b></p> <p>Subsidies from the state budget are provided to finance common expenditures that are related to the provision of social services that are in compliance with the region's medium-term plan of the social services development being prepared, i.e. the provision of such social services shall be promoted that are part of the medium-term plans of the regions' social services development (except for nation-wide social services). In addition, the scope of the support is governed by the principles and priorities of subsidy proceedings for the support of the provision of social services in a particular year.</p> <p><b>two basic types of subsidies:</b></p> <ul style="list-style-type: none"> <li>- Support Programme A – support of the provision of social services that have a local or regional character, provided to the users of services in accordance with local or regional needs (support according to Section 101 of the Social Services Act).</li> <li>- Support Programme B – support of social services that have clearly a national or trans-regional character (support under Section 104(3)a) of the Social Services Act).</li> </ul> <p><b>Subsidies to non-governmental non-profit entities to support families</b></p> <p>The relevant material guarantors of the area of social inclusion and social services promoted from OPE will be included in the preparation of the calls in OPE – these material guarantors are concurrently responsible for national policies and instruments of their implementation and so their inclusion in the preparation of calls in OPE shall ensure necessary coordination with the existing national support instruments. - it shall be ensured that potential overlaps shall be removed and the conditions of support would be set so that the synergy potential of the concurrent operation of the interventions of the social inclusion area in the OPE and national instruments would be maximally utilised.</p>

<sup>2</sup> From 01/01/2015, financing of social services should be shifted to the individual regions