



místní Agenda 21

METHODOLOGY FOR
LOCAL AGENDA 21 EVALUATION

TECHNICAL ANNEX No. 1

*OVERVIEW OF LEADING QUESTIONS FOR PREPARATION
OF THE SUSTAINABLE DEVELOPMENT AUDIT*



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Role of the leading questions in the assessment process of Category A of LA21

The leading questions stated below help in defining the contents of the sustainable development topics, and areas, respectively, described in the Sustainable Development Audit drawn up by the applicant for Category A of LA21. For the Audit author (the applicant for Category A of LA21), this set of questions serves as an informative outline for description of the development trends and the current state in the individual areas within the sustainable development topics. The Sustainable Development Audit should provide objective responses to these questions, able to withstand expert opponent examination, as well as public review.

Details of the procedure are given in the Methodology for Assessment of Category A of LA21.

OVERVIEW OF LEADING QUESTIONS FOR PREPARATION OF THE SUSTAINABLE DEVELOPMENT AUDIT

Topic No. 1: Administration of public affairs and territorial development

Sustainable development areas	Leading questions
<p>1.1 Management within administration and development - level of adjustment and interconnection of processes and documents (to do proper things properly; it includes purposeful progress of the public administration towards sustainable development)</p>	<p>Does the city meet the model "to do proper things properly" within administration and management of the territory from the point of view of selection of "proper things"?</p> <p>Does the city select and promote (approve) the most necessary and most important investments, activities, public services, measures, legislation, etc., and does it do this in the optimum extent and in the sense of sustainable development principles?</p> <p>Does interconnection exist between strategic development documents and territorial planning documents?</p> <p>Does interconnection exist between the other policy documents?</p> <p>Was there carried out optimising of public services (primary schools and kindergartens, social services, technical services ...) and of the municipal authority?</p> <p>Does interconnection exist between investments and documents?</p> <p>Does interconnection exist between budget and outlook, and documents?</p>
<p>1.2 Management within administration and development - effective and efficient carrying out of actions, activities, implementation of plans (to do things properly; systematic management procedure for solving weaknesses of sustainable development)</p>	<p>Does the city meet the model "to do proper things properly"(see the figure below) within administration and management of the territory from the point of view of implementation?</p> <p>Do adequate inner rules exist for indebtedness of the city, and are these rules complied with?</p> <p>Is it possible to show focus of the municipal authority and its organisations on the citizens and their justified needs on concrete activities and actions (opening hours, accessibility ...)?</p> <p>Do the municipal authority and the city organisations show efficiency and quality during the normal operation (for example, by means of an improving trend, or by means of benchmarking)?</p> <p>Do the municipal authority and the city organisations behave environmentally friendly?</p> <p>Do the municipal authority and the city organisations adopt measures against wasting?</p>
<p>1.3 Management within administration and development - communication and partnership on the LA21 principles (to communicate properly)</p>	<p>Does the city meet the model "to do proper things properly"(see the figure) within administration and management of the territory from the point of view of proper communication?</p> <p>Do the municipal authority and the city organisations organize public discussions (or other similar forms) in the case of all important decision-makings?</p> <p>Do the city and its organisations publish annual reports (or similar reports) regularly?</p> <p>Does an analysis of complaints or initiatives of the citizens exist, are measures adopted?</p> <p>Is it possible to say about the municipal authority and the city organisations that they are transparent and information is available?</p> <p>Do the municipal authority and the city organisations adopt measures for reducing risks of corruption?</p>

Sustainable development areas	Leading questions
	<p>Are communication channels described and optimised from the point of view of the public? Are proper partnerships created? Is it possible to show synergistic effects on concrete cases?</p>
<p>1.4 Satisfaction of the inhabitants with the quality of life</p>	<p>Does a methodology exist for investigation of satisfaction? Are the elected representatives and the public informed about the results? Is it possible to prove a trend in satisfaction evaluation, and, optionally, comparison with other cities? Is an analysis of the results carried out, especially in the case of a negative trend? Are measures adopted on the basis of the carried out investigations?</p>
<p>1.5 Development of sensible functional use and spatial structure of the territory, and, optionally, also of polyfunctional use of buildings, redevelopment and development areas during use of city centres for housing purposes</p>	<p>When placing new buildings, does the municipality promote the requirement that the placing does not generate unnecessary traffic burden of the surroundings, and of the quiet areas of the municipality? Does the city promote such functional differentiation of the territory that is satisfactory both from points of view of functioning of the city and its transport needs, and also from points of view of healthy environment and life conditions of the inhabitants, as well as of visitors? Does the city have a clear vision of further qualitative development of the city, contained in the territorial planning documents?</p>
<p>1.6 Sustainable design and construction, support of high-quality architecture and building technologies</p>	<p>Does the municipality organize city planning or architectonic tenders in the case of projects for important public areas and buildings, in cooperation with the Czech Chamber of Architects? When selecting designers and suppliers of public buildings in the municipality, does the municipality apply, in addition to the price criterion, also the criterion of quality of the result, i.e., ratio of the use and aesthetic values to the price?</p>
<p>1.7 Regeneration and reuse of unused or improperly used land and buildings, favouring brownfield areas to "greenfield" development</p>	<p>Did regeneration and reuse of existing brownfields take place? Does the municipality maintain updated overview of unused or improperly used buildings and areas, suitable for new use ("brownfields") that may be used for the needs of the municipality, or offered to investors and developers instead of "greenfield" development? Does the municipality offer, to investors willing to use "brownfields", help with overcoming administrative and property right problems connected with that, and with removing old environmental burdens, or improving connection to the transport and technical infrastructure?</p>
<p>1.8 Regeneration of older flats, public and technical facilities, and public places</p>	<p>Does the municipality carry out regeneration of houses and flats owned by the city, the city public facilities, panel housing estates, etc.? Does the municipality carry out systematic regeneration of technical facilities of the city, and of infrastructure networks?</p>

Topic No. 2: Environment

Sustainable development areas	Leading questions
2.1 Water quality, water conservation, and more efficient use of water	<p>Did reduction of drinking water consumption per inhabitant take place? What interannual saving in specific water consumption (m³/inhabitant) did take place in the municipality, in comparison with the previous calendar year? State the most important saving measures (at least two). Did reduction of water consumption take place in public buildings in the municipality? Did reduction of pollutant volumes released into surface water take place? In which way the city negotiates with the companies on improving quality of the released water? Did the company or entities active therein create conditions for slowing down runoff, or for accumulation, and for utilisation of rain water instead of drinking water (for cleaning the municipality, watering public green areas, etc.)?</p>
2.2 Support and increase of ecological stability of the landscape, and of biological diversity, on the administrative territory of the municipality, increase of care for delimited natural areas and green areas	<p>If a local territorial system of ecological stability of the landscape is delimited in the valid land plan on the administrative territory of the municipality, are its yet non-existent or non-functional elements under preparation for implementation, or are they being implemented already? Are specially protected areas present on the territory of the municipality? If so, how there is ensured care for these areas? In the assessed period, did reduction take place of the ratio of the loss of areas of natural or nearly natural character to the increase of built-up and other areas of non-natural character (structures, roads, operation areas, paved areas, etc.)? Did increase take place of areas of public greens/parks/orchards in the municipality (whole city territory)? Is new construction on unused or improperly used areas in the existing built-up area of the municipality favoured to construction on yet not built-up natural areas or on agricultural or forest land outside it? If so, give examples.</p>
2.3 Soil quality, protection of ecologically productive land, support of sustainable agriculture and forestry	<p>Did increase take place of the area of agricultural land with certified organic farming and/or respecting principles of proper farming practice? Did increase take place of the area of land dedicated to fulfilling forest functions on the administrative territory of the municipality? Did increase take place of the share of forests with natural species composition, in relation to the total forest area on the administrative territory of the municipality? Does the municipality have problems with soil erosion? If so, did it adopt or support concrete erosion control measures?</p>
2.4 Air quality	<p>Did improvement take place of air quality in the municipality?</p>

Sustainable development areas	Leading questions
	Does the municipality have problems with air pollution from local heating? What measures does the municipality adopt?

Topic No. 3: Sustainable consumption and production

Sustainable development areas	Leading questions
3.1 Sustainable consumption of the city	Does the city have an approved and used internal regulation defining rules for purchasing?
3.2 Waste management	What other municipal waste components do you collect separately into containers (for example, biodegradable municipal waste, textile, metals, kitchen waste), in addition to the basic ones (paper, plastics, glass, beverage cartons)? In which way do you motivate the citizens and companies to waste separation? Do you ensure collection of hazardous municipal waste components also in another way than in an immovable facility?
3.3 Energy saving	Does the city have a position responsible for energy saving (for example, an energy manager at the level of the city property)? In which way the obtained data are used? How are they used for reducing energy intensity in practice? Do regulations exist defining parameters of investment actions (new construction and changes of buildings - reconstructions), in view of the future energy consumption?
3.4 Sustainable construction	Does a regulation exist, by which the city adopts the principles of sustainable construction and sets general parameters for new construction and reconstructions? Under which conditions it will be possible to monitor indicators in this area at the level of the whole city?

Topic No. 4: Transport

Sustainable development areas	Leading questions
4.1 Reduction of the necessity to use individual car transport, and support of alternative modes of transport	<p>Are activities implemented for supporting the associated infrastructure (bike racks, lockable cages, bicycle paths and bicycle routes, infrastructure for pedestrians, infrastructure for physically handicapped, etc.)?</p> <p>How the issue of the city public transport is solved on the city territory (creation - maintaining of links of the individual modes of transport (terminals, interchange junctions), meeting the citizen's needs (transport to schools, transport to work)?</p> <p>How the issue of parking of vehicles is solved (pedestrian zones, parking, P&R, K&R, B&R)?</p> <p>How economic tools are used (toll, parking fee, fees for entrance)?</p> <p>How Integrated Transport Plans are used?</p>
4.2 Support of public transport, and other modes of alternative transport (pedestrian, bicycle)	<p>In which way infrastructure construction proceeds (reserved road lanes, right of way of the city public transport on junctions with traffic lights, construction of bicycle paths, pavements, reserved lanes for bicycles, infrastructure for handicapped citizens, + marking of bicycle routes)?</p> <p>How the support of performance increase of the city public transport is implemented (number of passengers, number of passenger per number of inhabitants)?</p> <p>How increase of comfort of the city public transport is supported (low-floor vehicles, information boards, assistance during transport, information for the blind, accessibility of the stops)?</p>
4.3 Low-emission vehicles	<p>What role do environmentally friendly vehicles play in the local city public transport?</p> <p>What is such vehicle's share in the ownership of the city or organisations established by it?</p> <p>What is the situation concerning filling station infrastructure for alternative fuels (electricity, CNG, etc.)?</p> <p>Is use of environmentally friendly vehicles taken into account in tenders for providing services for the city?</p>
4.4 Road transport safety	<p>What traffic calming measures are implemented in the infrastructure (illuminated and safe pedestrian crossings, traffic islands, narrowing of roads)?</p> <p>In which way prevention is ensured (discussions with the City Police and traffic police, traffic playgrounds, safe paths to schools, extraordinary schooling of drivers - apart from professional tests)?</p>
4.5 Reduction of transport impacts on the environment and health of the inhabitants	<p>Does a transport plan exist and has it been subjected to environmental impact assessment?</p> <p>Does the city asses environmental burden caused by transport?</p>

Topic No. 5: Health

Sustainable development areas	Leading questions
5.1 Integration of health points of view into planning and decision-making. (In which way the city conceptually supports the health area)	<p>Does systematic planning of health services take place in connection with health problems of the inhabitants of the city?</p> <p>Does the city deal with health and health impacts in its strategies?</p> <p>Does the city have its separate city health plan?</p> <p>Does the municipality have its own grant programme for support of the Health 21 activities?</p> <p>Does the municipality meet the selected Health 21 objectives?</p> <p>Does the municipality assess regularly how the selected Health 21 objectives are met?</p>
5.2 Support of health and prevention of illnesses	<p>Do governmental and non-governmental organisations in the region, active in the health support field, participate in health support?</p> <p>In what extent and with what response preventive actions are organized, focusing on support of health and healthy lifestyle?</p> <p>How many non-smoking (partially separated, complete) facilities are present in the city?</p> <p>What is the number of children's playgrounds?</p> <p>What is the volume of activities devoted to active ageing?</p>
5.3 Health of the inhabitants	<p>Did reduction take place of the total number of hospitalizations and hospitalizations for the main diagnoses?</p> <p>Did reduction take place of the total incidence of malignant neoplasms and neoplasms in situ (without the C44 diagnosis)?</p> <p>Did reduction take place of the cases of incidence of syphilis, gonorrhoea, and further sexually transmitted diseases?</p> <p>Did reduction take place of the incidence of alimentary diseases (salmonellosis, campylobacteriosis)?</p> <p>Did reduction take place of the incidence of viral hepatitis type A? B? C? Was a source found?</p> <p>Did reduction take place of the cases of hospitalization because of injuries and poisonings? In total, and according to causes.</p> <p>Did reduction take place of the total mortality?</p> <p>What is the development of patients monitored for diabetes?</p> <p>What is the development of patients monitored for allergies and asthma?</p>

Topic No. 6: Local economy and enterprising

Sustainable development areas	Leading questions
6.1 Stimulation and support of local employment, and creation of new enterprises and companies, with maintaining the sustainable development principles	<p>Does the city have, at its disposal, tools for support of employment, or support of creation of new enterprising entities? What is the level of their use, and how these tools are evaluated?</p> <p>Did increase take place of the number of enterprising entities in the municipality?</p> <p>Did reduction take place of the unemployment level (trends, development, structure)?</p>
6.2 Cooperation with local enterprises and companies with the purpose to support exchange of experiences from good enterprising practice	<p>Does the municipality communicate continuously and correctly with local entrepreneurs and companies (for example, through regular meetings with representatives of the business sector), with the aim to look for and find win-win solutions of possible coexistence problems, such as disturbing facilities (noise, emissions from technologies or transport services, the issue of waste disposal, protection of water sources, etc.)?</p>
6.3 Sustainable local tourism	<p>Is tourism development coordinated by the municipality, taking into account carrying capacity of the territory, and avoidance of negative tourism impacts on environment and public health?</p> <p>Did increase take place of the number of guests in accommodation facilities on the administrative territory of the municipality?</p> <p>Are there organised, in the municipality, traditional celebrations, exhibitions, festivals, fairs, with the motifs of specificities and historical traditions of the municipality in question, supporting development of local tourism?</p> <p>Does the municipality investigate how the local entities (both inhabitants and entrepreneurs) perceive tourism, or incoming guests, in the municipality in question? As an opportunity, or as a threat? (Note: This question concerns only tourist destinations (for example, UNESCO heritage sites, spa towns). It is irrelevant for the other municipalities.)</p>

Topic No. 7: Education

Sustainable development areas	Leading questions
<p>7.1 Implementation and support of education for sustainable development in schools and educational facilities established by the municipality, or, optionally, by another promoter</p>	<p>Does a support (financial, material, professional) exist of education for sustainable development in schools and educational facilities promoting this type of education over the framework of the minimum obligations prescribed by the currently valid education standards (Framework Educational Programmes, or, optionally, still valid parts of education standards for primary schools, secondary schools, secondary apprentice schools, and grammar schools)?</p> <p>Does a system exist for evaluation of education for sustainable development in schools and educational facilities, which is further professionally monitored and evaluated by the municipality (the municipality professionally ensures regular evaluation of education for sustainable development)?</p> <p>Does a freely accessible database of didactic materials exist, supported by the municipality or the region, facilitating, to the teachers, education for sustainable development?</p> <p>Is there supported an operation (savings of energy and water, waste separation, etc.), reflecting sustainable development objectives, in schools and educational facilities established by the municipality?</p> <p>Are the teachers, ensuring education and public education in the sustainable development field in excess of their work duties, appreciated (financially, through public acknowledgement of their work, through granting some municipality award, etc.), in schools and educational facilities established by the municipality, or, optionally, by another promoter?</p> <p>Do schools and educational facilities have available suitable didactic materials ensured by the municipality (through initialising their development, or through ensuring easy availability of the existing publicly accessible materials in one place), supporting school efforts in education for sustainable development?</p> <p>Does the municipality support (financially, through providing rooms, platform, etc., professionally) networks of teachers and educators educating in the sustainable development field?</p>
<p>7.2 Support of NGOs and other institutions providing informal education in the sustainable development field</p>	<p>Do NGOs, societies beneficial for the citizens, or other organisations, active in the education for sustainable development issue, exist in the municipality?</p> <p>Are financial means (grants, incentives) available from the municipality budget to NGOS and other institutions providing informal education for implementation of education for sustainable development?</p> <p>If NGOs, societies beneficial for the citizens, or other organisations, active in the education for sustainable development issue, do not exist in the municipality, tries the municipality to support their formation in some way?</p> <p>Does the municipality support creation of networks among institutions active in sustainable development (for example, schools, NGOs, citizens associations, professional associations)?</p>

Sustainable development areas	Leading questions
7.3 Creation of a programme for education and public education of local inhabitants (all target groups) in the sustainable development area, and its implementation	<p>Does the municipality ensure systematic work in the preparation of education and public education in the sustainable development area?</p> <p>Does the municipality offer professional support (for example, online consultancy, regular help line, reply column in a newsletter) to the citizens with solving their problems connected with implementing the sustainable development principles (for example, help with disposal of waste, including hazardous one, consultancy connected with energy savings, information on voluntary work, organic food, etc.)?</p> <p>Does the municipality initiate, either through organising it by itself, or through support of other entities, organisation of public education actions in the sustainable development area? If so, how selection of topics is carried out for such public education?</p> <p>Is impact of the actions evaluated from the point of view of effects on the inhabitants (for example, opinion poll, questionnaire)?</p> <p>Do the education actions cover all target groups of the municipality population?</p>
7.4 Leisure activities promoting healthy lifestyle, taking into account preservation of high-quality environment	<p>Do "community centres" for various target groups (for example, clubs for mothers with children, seniors) exist in the municipality? If so, is the number of inhabitants, using these centres, growing?</p> <p>Do sports grounds exist in the municipality that may be freely used for unorganised sport activities?</p> <p>Does the municipality implement leisure activities of the citizens in the way that unnecessary damaging of the surrounding environment does not take place?</p> <p>Does the municipality support sport clubs, and other hobby activities, intended for various target groups?</p>

Topic No. 8: Culture and local traditions

Sustainable development areas	Leading questions
8.1 General quality of the city approach to culture	<p>Does the city have a written policy document for the culture area (culture policy, policy/strategy for culture support)?</p> <p>What are the city non-investment expenditures on culture, in relation to the overall city budget?</p> <p>What is the accessibility and availability of cultural services in the municipality?</p> <p>Does the city have an open grant system, the projects of which are evaluated by an independent expert commission?</p> <p>Does the city have cultural organisations (founded - generally beneficial society, established - organisation receiving contributions from the budget, or owned - limited liability company, joint stock company ...), ensuring public cultural services, are these organisations able to secure further finances for themselves (are they financed from several sources), and are they stable from the point of view of their economy and programme?</p> <p>What are the possibilities of the citizens to assert their initiatives and to participate in discussing the city intentions in the field of culture on the one hand, and what is the public administration interest in responding to cultural needs of the citizens (increasing the quality of political culture) on the other hand?</p> <p>Does the city have a system of presentation, promotion, and publicity, of the offered cultural actions, both for its own actions and organisations, and for actions of private entities?</p> <p>Are other programmes for support of culture used in the city?</p> <p>What is the city attitude towards hazardous culture (gambling)?</p>
8.2 Approach to historical cultural heritage (quality of care for both movable and immovable, material and immaterial, heritage on the city territory)	<p>Does the city have a policy for support of historical cultural heritage, including traditions; published rules /policy of approach to cultural monuments and their owners, urban conservation zone, etc.?</p> <p>Does the city have an open grant system which includes projects from the area of historical and cultural heritage?</p> <p>Does the city have further tools for support of owners of both movable and immovable cultural heritage; support of traditions, etc.?</p> <p>Is the local cultural heritage made accessible to the public? Are new methods for use of privately owned buildings utilised (new functions of buildings); is the cultural heritage digitalized, are there issued publications, DVDs ...?</p>

Sustainable development areas	Leading questions
8.3 Cultural and art activities (actions), responding to needs and initiatives of the inhabitants	<p>Does the city have an open grant system, does it support diverse projects (from the points of view of both material and formal focus, as well as of various recipients of the grants)?</p> <p>Are there organised art and cultural actions on the basis of the city initiative, with the aim to supplement the diversity of the cultural offer, to utilise the local potential, to revive, or to draw attention to, traditions, personalities, historical events, to strengthen cultural awareness of the citizens on the local cultural identity?</p> <p>Are new cultural activities formed?</p> <p>What is the mobility of the local artists, art groups and cultural products? For example, do cultural organisations participate in supra-regional and foreign projects?</p>
8.4 Attractiveness and appearance of the city	<p>Does the city have a written policy document (policy / strategy) for the field of attractiveness and appearance of the city?</p> <p>What are the possibilities of the citizens to assert their initiatives and to participate in discussing the city intentions in the field of appearance of the city, discussing the city investment intentions (increasing the quality of political culture)?</p> <p>Do public places exist where people meet each other spontaneously, and are new ones created?</p> <p>How there proceeds renewal and supplementing of the city property in the streets - benches, statues, fountains, rubbish bins, information boards, bike racks, street name plates, information boards on the city sights, memorial plaques, memorials?</p> <p>Do other activities exist in the city, increasing the attractiveness and appearance of the city, and aesthetic quality of the public space?</p>

Topic No. 9: Social environment

Sustainable development areas	Leading questions
9.1 Creation and implementation of programmes for poverty prevention and reduction	<p>Does the municipality create, in its budget, sufficient financial reserve for the case of need of an unexpected financial help to disaster victims, etc.?</p> <p>Does the municipality have, in the group of flats owned by it, reserves for the needs of ensuring, for at least a temporary period, housing to divorced partners, especially with children under full age, to victims of domestic violence, natural or industrial disasters, etc.?</p> <p>If this is not the case, is this activity ensured by another entity in the municipality (citizens association, NGO, church, etc.)?</p> <p>Did reduction take place of the number of households in social need in the municipality?</p> <p>Does the municipality have, at its disposal, flats for "non-payers"?</p> <p>How does over-indebtedness of the inhabitants in the municipality develop? (How does the trend develop concerning the number of persons who have many loans and are not able to pay them back?)</p> <p>Does a support exist of the municipality, or another entity, in consultancy concerning the issue of over-indebtedness?</p>
9.2 Ensuring equal access to public services and reduction of social inequalities	<p>Does the municipality support creation and operation of mother centres, enabling the mothers to more easily return to work, or to increase their qualification in the period of parental holiday?</p> <p>Does the municipality monitor equal access of the inhabitants to education, at least in schools and education facilities established by the municipality?</p> <p>Did an increase take place of barrier-free buildings - especially buildings of administrative bodies, schools, shops, and facilities providing services, and of public places (pavements in the places of pedestrian crossings, barrier-free design of parks, etc.) in the municipality?</p> <p>Does the municipality, or another entity, ensure support of inhabitants, with stress on specific groups (seniors, minorities, socially disadvantaged, people with low education level, etc.) in complicated life situations (for example, help line, legal consultancy, etc.)? If so, in which way are the inhabitants informed about this support?</p> <p>Does the municipality, or another entity in the municipality, support families in the possibility to harmonize their work with family life (for example, sufficient number of nurseries, kindergartens, high-quality primary schools, hobby activities for children)?</p> <p>Does the municipality, or another entity in the municipality (citizens association, NGO, etc.) provide efficient assistance to the unemployed in finding job vacancies or selecting suitable requalification courses?</p>

Sustainable development areas	Leading questions
<p>9.3 Ensuring high-quality and socially integrated housing and living conditions</p>	<p>Do social barriers and "ghettos" of socially excluded groups of inhabitants exist in the municipality? What is the satisfaction of the inhabitants of the municipality with the place they live in? - neighbourhood relations, cultural activities, quality of the surrounding environment (cleanness, green areas, graffiti, etc.). Are the inhabitants of the municipality interested in participation in the public life in the municipality? Does the municipal community policy contribute to removal of barriers and to good communication between specific groups of inhabitants, between various age, national, religious, as well as social, categories of people in the municipality? Does the reduction take place of complaints of the inhabitants concerning homelessness and socially pathological phenomena connected with that? Do volunteer centres, or another form of volunteer activity, exist in the municipality?</p>
<p>9.4 Improving security and safety, and crime prevention in the municipality</p>	<p>Did reduction take place of crimes on the administrative territory of the municipality (according to categories - murders, thefts, violent crimes)? Is the municipality able to solve the situation after natural disasters or industrial accidents quickly and efficiently? What is the level of concern of the municipality inhabitants about crime (separately according to the crime kinds - theft, bodily injury, murder, etc.)? How the issue of domestic violence is solved in the municipality? What are the numbers of actions and of participants of preventive actions against crime?</p>

Topic No. 10: Global responsibility

Sustainable development areas	Leading questions
10.1 International cooperation of cities and municipalities	<p>Does the city support the idea of "ethical trade"? In what way?</p> <p>Does the city support international development cooperation exceeding the framework of support of ethical trade (for example, support of education, healthcare, social or economic development, support of human rights, use of innovative technologies, international partnerships, etc.)? In what way?</p> <p>Does the municipality have a partner city in the so-called developing world (including the region of eastern and south-eastern Europe, for example, Ukraine, Moldavia, Serbia, Bosnia and Herzegovina ...)?</p> <p>Does the city earmark annually certain sum to concrete projects of humanitarian aid and/or development cooperation in the so-called developing countries?</p> <p>Is the city, or any city organisation, represented in an international organisation active in the sustainable development field?</p>
10.2 Increasing awareness on global connections (including climate change)	<p>Were public education actions in the field of climate change organised on the territory of the municipality? If so, which ones? (For example, Sustainable Energy Week, Energy Days, DISPLAY campaign.) It is not necessary to state activities required in Categories "C" or "B" of the city assessment already.</p> <p>Does a cooperation exist with an environmental education centre or another NGO active in the field of environmental education and global development education (for example, joint activities of the city + NGO, or NGO activities on the city territory)?</p>
10.3 Approach of the city to climate change mitigation	<p>Did the city calculate ecological footprint for the municipal authority, for facilities owned by the city, or, optionally, for the city as a whole?</p> <p>Is it possible to find examples of good practice, supporting sustainable development, in the city?</p> <p>Does a calculation of CO₂ emissions exist for the city, or, at least, for facilities owned by the city, respectively?</p> <p>Does a city energy policy exist? Does the city have an energy manager?</p>